



Chater Infant School

Reception: Literacy Medium Term Plan  
Spring Term 2022

Topics: Winter, Journeys and Traditional Tales

Week	Objectives	Task	Cross Curricular Links	Resources	SMSC	RRS
<b>1</b> Thursday 6 <sup>th</sup> Jan Friday 7 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>To give meaning to marks they make as they draw, write and paint.</li> <li>To write/construct a sentence about what they did in the holidays.</li> </ul>	To write a sentence about what they did in the holidays.	Prime	Green books Paper Pens	Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.	<b>Article 2:</b> All children have rights <b>Article 12:</b> I have the right to be listened to, and taken seriously.
<b>2</b> 10 <sup>th</sup> Jan <b>3</b> 17 <sup>th</sup> Jan	<ul style="list-style-type: none"> <li>To give meaning to marks they make as they draw, write and paint.</li> <li>To write/construct a factual sentence about a penguin.</li> </ul>	To write some facts they have learnt about penguins.	Prime	Penguin books Emperor's Egg by Martin Jenkins	Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.	<b>Article 2:</b> All children have rights <b>Article 28:</b> I have the right to an education.

<b>4</b> 24 <sup>th</sup> Jan <b>5</b> 31 <sup>st</sup> Jan	<ul style="list-style-type: none"> <li>To give meaning to marks they make as they draw, write and paint.</li> <li>To write/construct a set of instructions on how to make hot chocolate.</li> </ul>	To write some instructions on how to make hot chocolate.	Prime Maths	Ingredients	To have a sense of enjoyment and fascination in learning about themselves, others and the world around them.	<b>Article 2:</b> All children have rights <b>Article 31:</b> We have the right to relax, play and join in a wide range of cultural and artistic activities.
<b>6</b> 7 <sup>th</sup> Feb	<ul style="list-style-type: none"> <li>To begin to be aware of the way stories are structured.</li> <li>To complete a story map.</li> </ul>	To complete a story map.	Prime	Rosie's Walk by Pat Hutchins.	To have a sense of enjoyment and fascination in learning about themselves, others and the world around them.	<b>Article 2:</b> All children have rights <b>Article 31:</b> We have the right to relax, play and join in a wide range of cultural and artistic activities.

**Spring Term 2022 Second Half**

**Topics: Winter, Journeys and Traditional Tales**

Week	Objectives	Task	Cross Curricular Links	Resources	SMSC	RRS
<b>1</b> 21 <sup>st</sup> Feb	<ul style="list-style-type: none"> <li>To begin to be aware of the way stories</li> </ul>	To complete a simple story using different parts, e.g. once upon a	Prime	Rosie's Walk by Pat Hutchins.	To have a sense of enjoyment and	<b>Article 2:</b> All children

	<p>are structured.</p> <ul style="list-style-type: none"> <li>To complete a simple story.</li> </ul>	<p>time, one day, unfortunately, luckily and in the end. (not exclusively those parts)</p>			<p>fascination in learning about themselves, others and the world around them.</p>	<p>have rights  <b>Article 31:</b>  We have the right to relax, play and join in a wide range of cultural and artistic activities.</p>
<p><b>2</b>  28<sup>th</sup> Feb  <b>3</b>  7<sup>th</sup> March</p>	<ul style="list-style-type: none"> <li>To begin to be aware of the way stories are structured.</li> <li>To complete a simple story.</li> </ul>	<p>To complete a simple story using different parts, e.g. once upon a time, one day, unfortunately, luckily and in the end. (not exclusively those parts)</p>	<p>Prime</p>	<p>The Train Ride by June Crebbin.</p>	<p>To have a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<p><b>Article 2:</b>  All children have rights  <b>Article 31:</b>  We have the right to relax, play and join in a wide range of cultural and artistic activities.</p>

<p><b>4</b> 14<sup>th</sup> March <b>5</b> 21<sup>st</sup> March</p>	<ul style="list-style-type: none"> <li>To begin to be aware of the way stories are structured.</li> <li>To write an alternative ending to a story.</li> </ul>	<p>To write a different ending to the story 'The Gingerbread Man'.</p>	<p>Prime</p>	<p>The Gingerbread Man (Traditional Tale)</p>	<p>To have a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<p><b>Article 2:</b> All children have rights <b>Article 31:</b> We have the right to relax, play and join in a wide range of cultural and artistic activities.</p>
<p><b>6</b> 28<sup>th</sup> March</p>	<ul style="list-style-type: none"> <li>To write a sentence about what they did at the weekend.</li> </ul>	<p>All children will write a sentence about what they did at the weekend. <b>Assessment</b>- no adult support.</p>	<p>Prime</p>	<p>Prompt cards/visuals for discussion.</p>	<p>To have a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p>	<p><b>Article 2:</b> All children have rights <b>Article 31:</b> We have the right to relax, play and join in a wide range of cultural and artistic activities.</p>

**British Values**

British Values in EYFS is embedded into the overall curriculum. It primarily links with PSED and Understanding the World.

**Democracy**

- Making choices and decisions
- Developing confidence

**Rule of Law**

- Managing our feelings and behaviour

- What is right and wrong and why
- Dealing with consequences
- Working within our schools agreed behaviour policy and Rights Respecting Schools Agenda

**Individual Liberty**

- Increasing confidence in our own abilities
- Reflecting upon similarities and differences
- Understanding that everybody has their own opinion and that they can be different
- Discovering the expression of feelings

**Mutual Respect and Tolerance**

- How would you like to be treated?
- How to be part of a community
- Working together