



Chater Infant School – Curriculum Overview – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Topic	<u>Seaside & Castles</u>		<u>Watford</u>		<u>Habitats</u>		<u>Living Things</u>		<u>Superheroes</u>		<u>Keeping Fit and Healthy</u>	
English Key Texts / Units	Recounts List Poetry	Traditional Tales from different cultures	Guy Fawkes (recount) A Dark Dark Tale	Report On the way home	Mythical traditional tales (Tinga Tinga tales) Poetry (free verse) African stories (Anansi)	Shape poems Reports	Character descriptions Traction Man stories Superhero stories Instructions Florence Nightingale recount	Poetry Report Report Horrid Henry				
British Values	Running throughout across the curriculum											
Science	Uses of everyday materials: Children to identify and compare different materials. Thinking about the properties and uses of materials. Children to identify the shapes of some solids can change	Materials continued	Living things: Children to compare living and non-living things and identify their habitats and basic needs. Children to identify different animals and plants and create simple food chains.	Living things continued. Animals including humans: Children to be able to match animals to their offspring. Science Week	Plants: Children to be able to recognise seeds and bulbs. Children to identify what plants need to grow and stay healthy.	Animals including humans: Children to be able to match animals to their offspring. Children to identify the basic needs of animals and humans and to understand the importance of exercise, food and hygiene						
Computing	eSafety Getting Creative	eSafety Getting Creative	eSafety Starting Research	eSafety Starting Research	eSafety Messages and Virtual Worlds	eSafety Messages and Virtual Worlds						
Art and design	Bayeux Tapestry Seaside art, Paul Klee	Landscape art	African art Tinga Tinga art	Rainforest art	Picasso, Pop Art							
Design Technology	Structural buildings (castles)	Moving vehicles	Masks (African) Food technology			Food technology						
History	Significant Person: Children to look at the life and events of a significant person (Black History Month) William the Conqueror, Castles and The Battle of Hastings Seaside holidays in the past	Significant Person and event: Children to look at the life and events of a significant person (Guy Fawkes)		International Women's Day Scientist – Alexander Graham Bell	Significant Person: Children to look at the life and events of a significant person (Florence Nightingale)							
Geography	Features of a seaside Physical features United Kingdom Use and draw a map and key	Local area (Watford Town Centre) Physical and human features Map drawing and key Linked country activity with International School	Continents and Oceans: Children to be able to name the continents and oceans of the world and find them on an atlas. Identifying countries		Linked country activity with International School	France – continue links with French School						
Music	Charanga!	Charanga!	African music (Pitch, Dynamics, rhythm, beat, Listen to music, singing songs, instruments)	Charanga!	Charanga!	End of Year 2 production						
RE	Signs and Symbols / Celebration of festivals	Signs and Symbols / Celebration of festivals Christmas (HfL Syllabus)	Places of worship and Religious stories (HfL Syllabus)	Easter (HfL Syllabus)	Religious people and Religious stories (HfL Syllabus)	Ultimate questions (HfL Syllabus)						
PE	Netball and Tennis	Hockey and dance	Gymnastics and Football	Tag Rugby and games	Cricket and athletics	Football and dance						
PSHE	New beginnings/eSafety	Getting on and Falling out/esafety	Going for Goals/esafety	Good to be me/esafety	Relationships/eSafety	Changes/eSafety						
Trips	Mountfitchett Castle	Watford Walk Theatre Trip Christmas Performance (CJS) TBC		Croxley Baptist Church (The Easter Story) TBC	Kew Gardens	Chater Junior School Gullivers						