

**Year 2 overview phonics/spelling 2021-22**

	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
<b>Week 1</b>	ay, ee, igh, ow	el and le	words ending in -tion
<b>Week 2</b>	oo, oo, ar, or,	al, il	adding suffixes –ment, ness
<b>Week 3</b>	air, ir, ou, oy	contractions	adding suffixes ful, less
<b>Week 4</b>	ea, oi, a-e, i-e	adding ed, ing, er, est to root words ending with consonant -y	adding suffix ly
<b>Week 5</b>	o-e, u-e, aw, are	adding ed, ing, er, est to root words ending with consonant -y	homophones and near homophones
<b>Week 6</b>	ur, er, oa, ow, ai	adding ed, ing, er, est to root words ending with consonant -y	homophones and near homophones
<b>Week 7</b>	ew, ire, ear, ure, ture	adding ed, ing, er, est and y to words ending in vowel consonant e	Possessive apostrophe
<b>Week 8</b>	ph, wh, ey, oe, ie	adding ed, ing, er, est and y to words ending in vowel consonant e	contractions
<b>Week 9</b>	y, ue, ie	adding ed, ing, er, est and y to words ending in vowel consonant e	REVIEW AND FOCUS ON WHAT IS NEEDED
<b>Week 10</b>	ch, tch, ture	adding ed, ing, er, est and y to words of one syllable ending in a single consonant letter after a single vowel letter	REVIEW AND FOCUS ON WHAT IS NEEDED
<b>Week 11</b>	j, dge, g, ge	adding ed, ing, er, est and y to words of one syllable ending in a single consonant letter after a single vowel letter	REVIEW AND FOCUS ON WHAT IS NEEDED
<b>Week 12</b>	soft c, s as zh	adding ed, ing, er, est and y to words of one syllable ending in a single consonant letter after a single vowel	REVIEW AND FOCUS ON WHAT IS NEEDED

		letter	
<b>Week 13</b>	kn, gn		REVIEW AND FOCUS ON WHAT IS NEEDED
<b>Week 14</b>	w, wr		REVIEW AND FOCUS ON WHAT IS NEEDED