

Home learning

We will be giving your child homework every Friday. There will be a range of activities linked to their learning in school. Please help your child with their homework and learn their spellings. Homework will be available from **TEAMS**.

Reading at home

It is important to listen to your child read **every day**. Please tick or sign their reading record, when you do this. Please ask your child questions about what they have read to check their understanding. There are still a number of children that are not reading at least 4 times a week to an adult at home. Please support your child with their reading. You can also use the **Oxford Owl** website to access ebooks as well. For information on how to access Oxford Owl, please refer to the letter given to you at Parents Evening.

Please continue to use the Espresso and Purple Mash websites too! The passwords for the sites will be in their homework book. Spellings will be sent home each Thursday and should be learnt by Monday. The children will also be given 5-a-day passwords to access P.E. activities online.

Targets

The targets have been updated by the teacher to let you know how you can help your child in reading, writing and maths.

TEAMS

We will be using **TEAMS** to communicate with you. This will include posting reminders, messages and posting homework. Please make sure that you are able to log-in to TEAMS. If you are

Other information

Please remember to send your child into school in their P.E. Kit on their P.E. days Your child will need: A white t-shirt, black shorts or jogging bottoms and trainers. We advise children to wear jogging bottoms in this cold weather. Children should also wear their school jumper as well. **P.E. for this term will be on Monday and Friday.**

Children get the opportunity to change reading books on set days during the week. Book Bags should be brought to school everyday.

Important Dates

15th –19th November—Anti-bullying week

10th November Gunpowder Plot - History Day (in school)

16th November—Walk through the local area

16th December—Dick Whittington at Watford Palace Theatre

Keep an eye out on the board, Teams /Newsletters for other dates or changes!

Talking points

Talk to your child about how to stay safe when using the internet.

Talk with your child about what they see when travelling around Watford on foot or by car. Name the different places: shops, park, river, canal, leisure centre, library to name just a few!

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CHATER INFANT SCHOOL

YEAR 2 CURRICULUM INFORMATION



AUTUMN TERM 2021
2nd Half

The Gunpowder Plot
Watford: Our Town

English:

Stories with recurring language.

Simple reports (non-fiction).

Join the local library, enjoy sharing story books together and learn simple poems by heart.

Maths:

Counting in 10s, 2s, 5s forward and back to 100.

Calculation (addition and subtraction)

Learning and using addition and subtraction facts

Measuring, including length, telling the time, reading a thermometer. How to use a ruler or tape measure correctly.

Multiplication and division – 10, 2 and 5 times tables. Using these facts to solve simple problems.

Help your child by counting with them and practising addition and subtraction facts to 10 (eg. $7 + 3 = 10$, $9 - 4 = 5$) doubles and halves to 20. Start learning 10 times table and division facts: if $4 \times 10 = 40$, $40 \div 4 = 10$, etc.

Science:

Investigating Materials.

Talk about everyday objects and what they are made from.

Computing:

E-safety focus is on cyberbullying.

Getting Creative: using the keyboard to create text, editing and formatting text and importing images. Saving and retrieving digital information.

RE:

Christmas: giving and receiving.

Talk about how and why Christians celebrate Christmas and why it is an important Christian festival.

Music:

Singing - increasing repertoire of songs.

Seasonal and topic related songs.

Music Appreciation - expressing and justifying music they like or don't like.

Pitch - high and low notes. And other elements of music

Geography:

Finding out about the different places in Watford (including human features such as buildings and physical features such as the rivers). Looking at a map of Watford and find different places/features. Fieldwork and observation on a walk around the local area. Investigating local traffic.

History:

Guy Fawkes and the Gunpowder Plot.

PSHE:

Celebrating difference

Emotions, coping with difficult feelings.

Learning how we can keep ourselves safe.

Learning how we can become better learners.

We will also be learning about anti-bullying and eSafety (cyber bullying)

PE:

Games (hockey) and Dance (traditional dances).