



## Chater Infant School

**An exceptionally high performing professional and learning culture creating excellent achievement for all.**

**Remembered For All The Right Reasons**

### **P.E. and Sports Premium Action Plan 2020-2021**

**Key achievements to date: (This will be added to during the year)**

Indicator 1: Children have had additional adult support and equipment during playtimes, which has had a positive impact on a daily basis. 5-a-day TV has been resubscribed to and is available across the school in every class, as well as for use at home. The range of physical activities during lunch time is excellent and as a result, children have an enjoyable lunch break, this has been added to with the introduction of new climbing equipment. During this year the children in the Early Years have continued to have access to the outdoors through Forest School during the Autumn term. This along with the focus on ensuring that parents are also reminded about the benefits of outdoor activities has had a positive impact on parental perception about utilising the outdoors. The children were given access to a range of sports resources during school closure, helping to keep them active and the level of participation by them and their families was high.

Indicator 2: Outside school achievements have been celebrated in Friday Assembly time, with a particular focus on sports. Sports activities have been linked to fundraising for Sports Relief. The Covid-19 pandemic has impacted on children having access to planned provision but resources were sent to parents on a weekly basis in order for children to remain active and an emphasis was put on health and well-being during school closure. More sports equipment has been purchased, which has been used regularly to promote and highlight the importance of physical activity during lunchtime and break times. A house system will be introduced.

Indicator 3: September 2018 the Queens Partnership has been superseded by using a coach from Premier Sport. This has been highly successful and the coaches offered high quality session for the staff to learn from in the Autumn Terms and Spring 1. Lunch time staff have supported lunch time physical activities, which have been very successful. In the near future we may consider using the Apprenticeship levy to train up MSAs in physical activities.

Indicator 4: A wide range of after school clubs have been provided at Chater Infant School during the Autumn Terms and Spring 1, with good take up by pupils: Tennis, Football; Dance; Multi-Sports; Gymnastics; The range of activities is much appreciated by children and parents. Clubs have been running but at a lower capacity due to the need for social distancing. A range of clubs are offered to all year groups, including fitness club, which has a good uptake. The Breakfast

Club has had a particular focus on well-being and staying active.

Indicator 5: The children have competed in intra school activities in the past, including a Gymnastics competition on 30 January 2018. This did not develop further due to the Covid 19 pandemic and subsequent school closure. This will be an area for development over this academic year.

**Indicator 1:**

- **Scout to school; more breakfast activities; Ensure that all classes continue to use the 5-A-Day TV, including home log-ins. Physical activities for pre-school and nursery age children – build the den for activities; To consider a lunch time club – Tennis? Badminton? Gross Motor Skills Development**
- **To improve lunch time activities for children**
- **To promote the use of online resources that can be accessed at home to get children fitter including using 5-ADay TV and change-4-life**
- **To ensure all staff are trained to use the sound system to make music accessible in the playground to get the children active**
- **To have a Change 4 Life Club after school which is for parents and children, this can be done remotely?**
- **To utilise a coach from Premier Sport that continues to focus on gross motor skills for Nursery and Reception**
- **Organise an event to raise money for charity linked to the new house system – use the oval in the playground?**
- **Target a class each half term, focusing on less active children and provide a change 4 life club.**

**Indicator 2:**

- **To have a focus on P.E. and sporting achievements during the Friday celebration assembly, including house updates. Celebrate outside achievements; to have a P.E. focused notice board in the playground to raise the profile of sport, linked to the house system and extra-curricular achievements.**
- **To have local sports personalities to visit/communicate with the school.**
- **To introduce after school workshops/clubs for parents, which can be done remotely**
- **To raise money for a charity through physical activities - have a focus on physical activities on the day and incorporate the houses into this.**
- **To award a child from each class each week as sports person on the week**

**Indicator 3:**

- **To upskill more staff. Teachers to be supported by Premier Sport – modelling of sessions.**
- **To train all staff to use the sound system and to get music onto the portable device**
- **Access to training through Watford Football. To consider formal qualifications**
- **Subject Leader attending the Partnership Conferences when possible to do so again**
- **To involve the school council in planning sports activities in the Summer Term in readiness for the new academic year**
- **To have PE and Sports participation on the agenda for Charter Community Meetings**
- **To raise the profile of P.E. on the school website, including house updates**

**Indicator 4**

- **Continue to offer a wide range of activities for children. Target children who do not have any additional sports opportunities at break times and**

**lunch times.**

- **Further develop pupil voice - what clubs would the children like after school? What sports would they like to learn?**
- **Consider if another sports club could be added on a weekly basis**

#### **Indicator 5**

- **To consider participation in competitive sport- Sports Coach to focus on competitive sports**
- **To have a whole school focus on competitive sport. Make sports day activities more competitive with the use of houses**
- **To increase intra-school sports, partly by organized by the Premier Sports coaches.**
- **Organise the children into houses for activities and then have some competitive activities each term**
- **To arrange inter school competitions, organized by the PE lead with links to local schools**

Academic Year: 2020/21	Total fund allocated: £17200	Date Updated: Autumn 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Sustainability and suggested next steps:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
To promote the benefits of outdoor activities through children actively participating and also sharing these opportunities with parents to increase parental perception about the benefits	To continue to promote Outdoor Adventure Activities in the 2020-21 academic year.  To actively use the outdoor equipment and enhancements to the outdoor environment to promote the benefits of outdoor experiences to parents – the outdoor equipment was purchased in the Summer Term 2020	Total cost of new equipment is £13,000	This was done as much as possible, taking into account the current Covid-19 pandemic. It was communicated to parents via Microsoft Teams through the learning opportunities.	This will continue into the next academic year.
To improve lunch time activities for all children.	To continue to use and purchase high quality resources, introducing the children to other sporting activities.	Cost of resources and additional adults in the playground	This has been limited due to the need to stay in class groups.	This will continue into the next academic year.
To increase physical activity by purchasing additional resources/support by coaches (In the Summer Term 2020 – through Watford Community and Education Sports Trust	Scoot to school- purchase a scooter shelter  Physical activities for pre-school and	£900  SP Contribution	This has not been completed this year.  This was not pursued following	

	<p>nursery age children – build the Hub for activities; Use for a lunch time club – Tennis? Badminton? Gross Motor Skills Development</p> <p>To resubscribe to 5 A day (<a href="http://5-a-day.tv/">http://5-a-day.tv/</a>), .</p> <p>To ensure that all classes are using the above resource daily. To send out log in details to enable children and parents to access these resources at home</p> <p>To ensure all staff are trained to use the sound system and to get music onto the portable device</p> <p>To have a Change 4 Life Club after school which targets the less active children. 1 class every half term</p> <p>To continue to have a coach that focuses on gross motor skills for Nursery and Reception</p> <p>Organise an event during the Summer term that is centred around the houses and charity</p>	<p>To be carried into next financial year if project is not completed in Summer 2020</p> <p>Cost of licence</p> <p>MSA time</p>	<p>discussions.</p> <p>This is used and enjoyed at Chater Infant School.</p> <p>This has been done on an as needed basis.</p> <p>This has not been possible due to limited space as there is a physical activity club planned each day and the hall is in use.</p> <p>This focus was not possible due to Covid-19 pandemic.</p> <p>This focus was not possible due to Covid-19 pandemic.</p>	
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<p>To target less physically active children to take part in:</p> <ul style="list-style-type: none"> <li>• Lunch time activities provided by MSAs</li> <li>• After school clubs</li> </ul>	<p>Target a class each half term? Have a chart to show the number of children who participate in at least one before or after school activity per week. Talk to SO about this. Perhaps tie this into a mention in Newsletter or Well done in Friday Assembly</p> <ul style="list-style-type: none"> <li>• To ascertain which children need to be targeted in Year 1 and Year 2.</li> <li>• This also needs to be flagged up with EYFS</li> <li>• MSAs need list of children</li> <li>• Priority places on After School Clubs and information shared with SO</li> </ul>	<p>Admin staff to organise this.</p> <p>Time to organize this</p>	<p>This focus was not possible due to Covid-19 pandemic.</p>	
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				<b>Sustainability and suggested next steps:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	
To continue raise profile of P.E. and sport through actively celebrating inside and outside school pupil achievement in P.E.	<p>Friday assembly to celebrate achievement – medals and certificates are shared as well as house achievements and house cup. To share access to these activities in either the newsletter or on the school website. To use Newsletter to promote in school sports achievements and update parents on houses.</p> <p>Staff to nominate 1 child per week in recognition of achievement in Sports in or out of school. Celebrated in Friday Assembly and added to board outside the hall.</p>	<p>Certificates/well done medal</p> <p>House cup</p>	<p>As much as possible both in class and also in Well Done Assemblies.</p>	

<p>To continue to raise profile of P.E. and sport through actively encouraging pupils to display their sports skills during the school Talent Show</p>	<p>Organise talent show to showcase dance, gymnastics, martial arts, hula hooping</p> <p>At next Talent Show encourage more children to participate in endurance activities – e.g. number of ball bounces; skipping jumps; star jumps. Dance Club – short dance</p>	<p>Organisation time – Parent Support Liaison Leader – 5 hours- £55</p>	<p>Not possible due to Covid-19 pandemic.</p>	
<p>To link raising money for Sports Relief Day and the environment to fun sports activities</p>	<p>To raise money for a charity through physical activities, link this to the houses.</p>		<p>This was not possible this year.</p>	
<p>To raise profile of P.E. and sport.</p>	<p>To invite a local sports celebrity to Chater or to speak to the children remotely.</p>	<p>Possible cost for this</p>	<p>This was not possible this year.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
We are now working with Premier Sports coaches to offer support and model the good teaching of PE in a range of sports.	Members of staff to receive specific training.	£3420	Good quality support provided. Staff feedback has been positive.	
School staff to access training opportunities offered by Watford Community Sports & Education Trust (Provided by Watford FC)	P.E. Leader to attend/utilise any training offered where possible To upskill more staff.		This has been offered to staff.	
To access training through the Queens Partnership Subject Leader to attend P.E. Conferences in 2020.	Subject Leader to attend the Partnership Conferences when available.	£1648	This has been attended by P.E. Subject Leader and ideas have filtered back into school.	
	To involve the school council in planning sports activities in the Summer Term in readiness for the new academic year		Limited due to children staying in class groups.	
	To have PE and Sports participation on the agenda for Chater Community Meetings		We have not had Chater Community Meetings due to the Covid-19 pandemic.	
	To raise the profile of P.E. on the school website and include house updates.		This has been raised and the children have loved the House activities and competitions.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Sustainability and suggested next steps:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
To continue to offer a wide range of sporting opportunities and activities within and outside the curriculum in order to get more pupils involved.	<p>To continue to organise a range of activities with outside providers:  Breakfast Club  Dance Club  Fitness Club  Sending out leaflets that come in from local provision  Questionnaire to children and parents re other clubs.</p> <p>Continue to offer a wide range of activities for children. Target children who do not have any additional P.E. sports opportunities. Add to pupil voice-what clubs would the children like after school?</p>	Check to see if all the clubs were cost neutral or if contribution will need to be made by school to sustain the provision	This has been impacted by the Covid-19 pandemic.	
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Sustainability and suggested next steps:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	

<p>To ensure increased participation in competitive sport</p>	<p>To have a whole school focus on competitive sport. Make sports day activities more competitive with the use of the house system.</p> <p>To increase intra-school sports to be organized in part by Premier Sports coaches.</p> <p>To organise the children into houses for activities and then have some competitive activities each term.</p> <p>To arrange inter school competition with a local school.</p>	<p>As under key indicator 3</p>	<p>This has been impacted by the Covid-19 pandemic.</p> <p>This has been impacted by the Covid-19 pandemic.</p> <p>This has been impacted by the Covid-19 pandemic.</p> <p>This has been impacted by the Covid-19 pandemic.</p>	
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