



## Chater Infant School

**An exceptionally high performing professional and learning culture creating excellent achievement for all.**

**Remembered For All The Right Reasons**

### **P.E. and Sports Premium Action Plan 2021-2022**

**Key achievements to date: (This will be added to during the year)**

Indicator 1: Children have had access to additional equipment during playtimes, which has had a positive impact and allows for increased enrichment. 5-a-day TV has been re-subscribed to and is available across the school in every class, as well as for use at home and passwords have been stuck into homework books for easy access. This is also used daily in all classes. Children in the Early Years have continued to have access to the outdoors through Forest School during the Autumn term. This, along with the focus on ensuring that parents are also reminded about the benefits of outdoor activities has had a positive impact on parental perception about utilising the outdoors. The children were given access to a range of sports resources during school closure, helping to keep them active and the level of participation by them and their families was high. The whole school took part in the 'Big Pedal' event and there were many pupils who walked or scooted to school during the 2 weeks, pupils were also very keen to continue this after the event finished.

Indicator 2: Outside school achievements have been celebrated in Friday Assembly time, with a particular focus on sports. The Covid-19 pandemic has impacted on children having access to planned provision, but resources were sent to parents on a weekly basis in order for children to remain active and an emphasis was put on health and well-being during school closure. More sports equipment has been purchased, which has been used regularly to promote and highlight the importance of physical activity during lunchtime and break times. The house system has been introduced and has had a positive impact across the school and has been used across all subject areas, promoting teamwork and a sense of competitiveness. House points are celebrated during Friday assemblies.

Indicator 3: Premier Sport has been used and has had a very positive impact on the children and staff. It has been highly successful, and the coaches offered high quality sessions for the staff to learn from in the Autumn and Summer Terms. Lunch time staff have supported lunch time physical activities, which have been very successful, and the Premier Education coach has also offered sessions on a Friday lunch time. Year 2 have had access to coaches from Watford Football club, which has been very successful and was delivered to a very high standard.

Indicator 4: A wide range of after school clubs have been provided at Chater Infant School during the Autumn and Summer Terms, with good take up by pupils:

Handball, Football; Dance; Multi-Sports; Gymnastics; provided by Clubs Complete and Watford Football Club. The range of activities is much appreciated by children and parents. Clubs have been running but only for particular year groups at a time to minimize contact. The Breakfast Club has had a particular focus on well-being and staying active.

Indicator 5: A group of children from year 1 and year 2 have participated in a remote gymnastics' competition, this was enjoyed by all and the participation in competitive events will be enhanced upon in the coming year, following discussions with Watford and Hertsmere Schools partnership.

**Indicator 1:**

- **Ensure that all classes continue to use the 5-A-Day TV, including home log-ins. Physical activities for pre-school and nursery age children – build the den for activities; Premier Education to provide 1 lunchtime activity session per week. Gross Motor Skills Development in early years to be supported through the purchase of more equipment**
- **To continue to improve physical lunch time activities for children**
- **To continue to promote the use of online resources that can be accessed at home to get children fitter including using 5-ADay TV and change-4-life. To use the Imoves Advent resource to promote daily physical activity**
- **To have a Change 4 Life workshop for parents and children.**
- **To utilise a coach from Premier Sport that continues to focus on gross motor skills for Nursery and Reception in the Summer Term**
- **Organise an event to raise money for charity linked to the new house system – use the oval in the playground? Fun run?**
- **Target a class each half term, focusing on less active children and provide a change 4 life club.**

**Indicator 2:**

- **To have a focus on P.E. and sporting achievements during the Friday celebration assembly, including house updates. Celebrate outside achievements; To initially enhance Year Group noticeboards in the playground though a regular P.E. focus and to eventually have a P.E. focused notice board in the playground to raise the profile of sport, linked to the house system and extra-curricular achievements.**
- **To introduce after school workshops/clubs for parents, once every term, pending pandemic restrictions.**
- **To raise money for a charity through physical activities - have a focus on physical activities on the day and incorporate the houses into this.**
- **To award a child from each class with sports person of the term? Award medal consideration.**

**Indicator 3:**

- **To upskill more staff. Teachers to be supported by Premier Sport/Watford Football Club/ Queens Partnership (Focus on Gymnastics) – modelling of sessions.**
- **Access to training through Watford Football. To consider formal qualifications as necessary to meet needs and interests of current teaching.**
- **Subject Leader attending the Partnership Conferences**
- **To involve the school council in planning sports activities in the Summer Term in readiness for the new academic year**
- **To have PE and Sports participation on the agenda for Charter Community Meetings**
- **To raise the profile of P.E. on the school website, including house updates**

**Indicator 4**

- **Continue to offer a wide range of activities for children. Target children who do not have any additional sports opportunities at break times and lunch times.**
- **Further develop pupil voice - what clubs would the children like after school? What sports would they like to learn?**

#### **Indicator 5**

- **To consider participation in competitive sport**
- **To have a whole school focus on competitive sport. Make sports day activities more competitive with the use of houses**
- **To increase intra-school sports, partly organized by the Premier Education coaches.**
- **Continue to use houses for activities and then have some competitive activities each term**
- **To arrange inter school competitions, organized by the PE lead with links to local schools**

Academic Year: 2021/22	Total fund allocated: £17200	Date Updated: Due to be updated in Jan and June 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				<b>Sustainability and suggested next steps:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To promote the benefits of outdoor activities through children actively participating and also sharing these opportunities with parents to increase parental perception about the benefits</p> <p>To improve lunch time activities for all children.</p> <p>To increase physical activity by purchasing additional resources/support by coaches (Premier Education and Watford Football Club).</p>	<p>To continue to promote Forest School Activities in the 2020-21 academic year.</p> <p>To actively use the outdoor equipment and enhancements to the outdoor environment to promote the benefits of outdoor experiences to parents.</p> <p>To continue to use and purchase high quality resources, introducing the children to other sporting activities.</p> <p>To resubscribe to 5 A day (<a href="http://5-a-day.tv/">http://5-a-day.tv/</a>),</p> <p>To ensure that all classes are using the above resource daily.</p> <p>To keep updated on how many children use the 5-a-day resource at home. Include PE activities as homework.</p>	<p>£6000</p> <p>Cost of resources and additional adults in the playground-£2000</p> <p>£328</p>		

<p>To target less physically active children to take part in:</p> <ul style="list-style-type: none"> <li>• Lunch time activities provided by MSAs</li> <li>• After school clubs</li> </ul>	<p>To have a Change 4 Life Club/ workshop, which targets families of less active children. 1 class every half term</p> <p>To continue to have a coach that focuses on gross motor skills for Nursery and Reception</p> <p>Organise an event during the Summer term that is centred around the houses and charity- Wear it Wild – Links with WWF, Science and Geography</p> <p>To provide access to Rocksteady to promote good mental health as an aid to promoting good physical health in Spring Term 2022</p> <p>Target a class each half term? Have a chart to show the number of children who participate in at least one before or after school activity per week. Talk to Admin Assistant about this. Perhaps tie this into a mention in Newsletter or Well done in Friday Assembly</p> <ul style="list-style-type: none"> <li>• To ascertain which children need to be targeted in Year 1 and Year 2.</li> <li>• This also needs to be flagged up with EYFS</li> <li>• MSAs need list of children</li> <li>• Children to be targeted by class teachers to attend after school clubs.</li> </ul>	<p>£3420 (Premier Education)</p> <p>Cost of resources.</p> <p>£2000</p> <p>Admin staff to organise this.</p> <p>Time to organise this</p>		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Sustainability and suggested next steps:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	
To continue raise profile of P.E. and sport through actively celebrating inside and outside school pupil achievement in P.E.	<p>Friday assembly to celebrate achievement – medals and certificates are shared as well as house achievements and house cup.</p> <p>To share access to these activities in either the newsletter or on the school website. To use Newsletter to promote in school sports achievements and update parents on houses.</p> <p>Staff to nominate 1 child per half term in recognition of achievement in Sports in or out of school. Celebrated in Friday Assembly and added to board outside the hall. Children to be given certificates and medals?</p>	<p>Certificates/well done medal</p> <p>House cup</p> <p>Cost of awards.</p>		
To continue to raise profile of P.E. and sport through actively encouraging pupils to display their sports skills during the school Talent Show	<p>Organise talent show to showcase dance, gymnastics, martial arts, hoola hooping</p> <p>At next Talent Show encourage more children to participate in endurance activities – e.g. number of ball bounces; skipping jumps; star jumps. Dance Club – short dance</p>	<p>Organisation time – Parent Support Liaison Leader – 5 hours- £55</p>		
To link raising money for Sports Relief Day and the environment to fun sports activities	To raise money for a charity through physical activities, link this to the houses.			

To raise profile of P.E. and sport.	To invite a local sports celebrity to Chater or to speak to the children remotely? Link through Watford Football Club.	Possible cost for this		
-------------------------------------	------------------------------------------------------------------------------------------------------------------------	------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
We are now working with Premier Education coaches to offer support and model the good teaching of PE in a range of sports.	Members of staff to receive specific training.	£3420		
School staff to access training opportunities offered by Watford Community Sports & Education Trust (Provided by Watford FC)	P.E. Leader to attend/utilise any training offered where possible To upskill more staff.	£2000		
To access training through the Queens Partnership Subject Leader to attend P.E. Conferences in 2021.	Subject Leader to attend the Partnership Conferences when available.  To involve the school council in planning sports activities in the Summer Term in readiness for the new academic year  To have PE and Sports participation on the agenda for Chater Community Meetings  To raise the profile of P.E. on the school website and include house updates.	£1648		

	Staff to access team teaching and CPD support through using coach from Queens Partnership in the Spring Term 2022	£30 per hour session - £600		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Sustainability and suggested next steps:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	
To continue to offer a wide range of sporting opportunities and activities within and outside the curriculum in order to get more pupils involved.	To continue to organise a range of activities with outside providers: Breakfast Club Dance Club Fitness Club Sending out leaflets that come in from local provision Questionnaire to children and parents re other clubs.  Continue to offer a wide range of activities for children. Target children who do not have any additional P.E. sports opportunities. Add to pupil voice- what clubs would the children like after school?	Check to see if all the clubs were cost neutral or if contribution will need to be made by school to sustain the provision		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Sustainability and suggested next steps:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	

<p>To ensure increased participation in competitive sport</p>	<p>To have a whole school focus on competitive sport. Make sports day activities more competitive with the use of the house system.</p> <p>To increase intra-school sports to be organized in part by Premier Education coaches.</p> <p>To organise the children into houses for activities and then have some competitive activities each term.</p> <p>To arrange inter school competition with a local school.</p>	<p>As under key indicator 3</p>		
---------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------	--	--