



Chater Infant School – Curriculum Overview – Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<u>Ourselves & Autumn</u>	<u>Festivals & Celebrations</u>	<u>Winter</u>	<u>Journeys</u>	<u>Growing</u>	<u>Food</u>
Communication & Language	<p>Children will have constant reminders on how to listen and respond at the appropriate times. This will be an expectation at all times.</p> <p>Listening and attention; Maintains attention, concentrates and sits quietly during an activity, can listen and do an activity at the same time, listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions and listening attentively in a range of situations</p> <p>Understanding; Responds to instructions, listens and responds to ideas expressed by others in conversation, able to follow a story without pictures or props, understands humour, e.g. nonsense rhymes, jokes, can follow instructions involving several steps and answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events</p> <p>Speaking; Uses he and she correctly, introduces a storyline or narrative into their play, extends vocabulary by exploring the meaning and sounds of new words, uses past, present and future forms accurately when talking about events and develops their own stories and explanations by connecting ideas or events</p>					
Physical Development	<p>There will be an increase in daily physical activities; including dancing, stretching and increasing stamina for exercise. Children will; Move safely in different ways, Pat, push, throw and catch a ball, Use scissors and other tools safely and with increasing control, Know which hand to write with. Eat a healthy range of foods and know why we eat them , Go to the toilet independently, Begin to understand that exercise, eating, sleeping and washing your hands are good for you and your body.</p>					
Personal, Social & Emotional Development	<ul style="list-style-type: none"> Carpet-time rules Health, well-being and mindfulness New beginnings Friendships 		<ul style="list-style-type: none"> Health, well-being and mindfulness Feelings Good to be me 		<ul style="list-style-type: none"> Health, well-being and mindfulness Relationships Changes 	
Maths	<ul style="list-style-type: none"> Count and recognising numbers Represent numbers using fingers, marks or pictures Use common shapes to create & recreate patterns Name common shapes Recognise and talk about dot patterns Early addition and subtraction 		<ul style="list-style-type: none"> Begin to use vocabulary involved in addition and subtraction Record using marks they can explain Solve problems Use mathematical names for flat and solid shapes Use mathematical terms to describe shapes Use everyday language to talk about size Count on and back from any given number Use everyday language to talk about measures 		<ul style="list-style-type: none"> Recording addition and subtraction with pictures Solve problems involving doubling, sharing and halving Explore characteristics of everyday objects and shapes using mathematical language Estimate and check quantities of objects Begin to solve practical problems involving combining groups or sharing into groups Begin to measure, weigh and compare objects and talk about properties, position and time 	
Literacy Key Texts	<p>Please Mr. Panda by Steve Antony</p> <p>Oliver’s Vegetables by Vivian French</p> <p>Diwali Story</p> <p>Owl Babies by Martin Waddell</p> <p>Pumpkin Soup by Helen Cooper</p>		<p>Rosie’s Walk by Pat Hutchins</p> <p>Emperor’s Egg by Martin Jenkins</p> <p>We’re Going on a Bear Hunt by Michael Rosen</p> <p>The Train Ride by June Crebbin</p>		<p>The Hungry Caterpillar by Eric Carle</p> <p>This is the Bear and the Picnic Lunch by Sarah Hayes</p> <p>Handa’s Surprise by Eileen Browne</p> <p>The Tiger Who Came to Tea by Judith Kerr</p>	
Writing	<p>Children will use their phonic knowledge to write words, labels, captions, lists and sentences. They will write some High Frequency Words (tricky words).</p>					
Phonics and Reading	<p>Children will use their phonic knowledge to identify the phonics sounds, CVC words, captions and sentences. They will read some High Frequency Words (tricky words).</p>					
British Values	<p>Running throughout across the curriculum</p>					
Understanding the World	<p>Changes</p> <p>Seasonal changes</p> <p>Looking at animals and their habitats</p>	<p>Festivals</p> <p>Diwali (Hindu)</p> <p>Christmas (Christianity)</p>	<p>Similarities & Differences</p> <p>Comparing Localities</p> <p>Trees & Leaves</p> <p>Lunar New Year</p>	<p>The Human Body</p> <p>Body parts and their uses</p> <p>Simple Maps</p> <p>Treasure hunt and journey to school</p>	<p>Growing</p> <p>Naming some plants and flowers</p>	<p>Past & Present</p> <p>Babies</p> <p>Historical figure</p>
Computing	<p>eSafety</p> <p>Completing a simple program on the computer</p> <p>Interacting with age appropriate software</p>					
Expressive Arts & Design	<p>Thick & Thin</p>	<p>Collage</p>	<p>Combining Materials</p>	<p>Colour Mixing</p>	<p>Colour Tones</p> <p>Arts Week</p>	<p>Printing</p>
Trips & Experiences (if possible)	<p>Forest School</p> <p>Pantomime</p>		<p>Talent Show</p>		<p>Forest School</p> <p>Cassiobury Park (Teddy Bears Picnic)</p> <p>Summer Fair</p> <p>Sports Day & Fun Day</p>	