



Chater Infant School – Curriculum Overview – Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<u>Ourselves & Autumn</u>	<u>Festivals & Celebrations</u>	<u>Winter</u>	<u>Journeys</u>	<u>Growing</u>	<u>Food</u>
Communication & Language	<p>Children will have constant reminders on how to listen and respond at the appropriate times. This will be an expectation at all times.</p> <p>Listening, Attention and Understanding; Listen attentively and respond to what they hear with relevant questions; Make comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding; Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Speaking; Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>					
Physical Development	Dancing, stretching and increasing stamina for exercise. Children will; Move safely in different ways, Pat, push, throw and catch a ball, Use scissors and other tools safely and with increasing control, Know which hand to write with. Eat a healthy range of foods and know why we eat them , Go to the toilet independently, Begin to understand that exercise, eating, sleeping and washing your hands are good for you and your body.					
Personal Social and Emotional Development	JIGSAW – Being me in my world	JIGSAW – Celebrating difference	JIGSAW – Dreams and Goals	JIGSAW- Healthy me	JIGSAW- Relationships	JIGSAW – Changing me
PSED	<ul style="list-style-type: none"> Carpet-time and school rules Being in school How am I feeling? Rights and Responsibilities 	<ul style="list-style-type: none"> Families House and homes Good to be me Making friends 	<ul style="list-style-type: none"> Challenges Never giving up Making goals How to meet goals 	<ul style="list-style-type: none"> Health and food Exercise well-being and mindfulness stranger danger 	<ul style="list-style-type: none"> My families and me Making friends and getting on Falling out and bullying Being the best friend, you can be 	<ul style="list-style-type: none"> My body and respecting my body Growing up Fun and fears Celebrating what you have learnt this year.
Maths	<ul style="list-style-type: none"> Subitising 2D shapes 3D shapes Capacity Comparing sizes and quantities Recognise and order numbers Exploring the composition of number Number bonds 		<ul style="list-style-type: none"> Begin to use vocabulary involved in addition and subtraction Record using marks they can explain Solve problems Use mathematical names for flat and solid shapes Use mathematical terms to describe shapes Use everyday language to talk about size Count on and back from any given number Use everyday language to talk about measures 		<ul style="list-style-type: none"> Recording addition and subtraction with pictures Solve problems involving doubling, sharing and halving Explore characteristics of everyday objects and shapes using mathematical language Estimate and check quantities of objects Begin to solve practical problems involving combining groups or sharing into groups Begin to measure, weigh and compare objects and talk about properties, position and time 	
Literacy Key Texts	Please Mr. Panda by Steve Antony Each Peach Pear Plum by Janet and Allan Ahlberg. The Enormous Turnip Incy Wincy Spider Diwali Story Owl Babies by Martin Waddell Pumpkin Soup by Helen Cooper Nativity Story		Rosie’s Walk by Pat Hutchins Emperor’s Egg by Martin Jenkins We’re Going on a Bear Hunt by Michael Rosen The Train Ride by June Crebbin		The Hungry Caterpillar by Eric Carle This is the Bear and the Picnic Lunch by Sarah Hayes Handa’s Surprise by Eileen Browne The Tiger Who Came to Tea by Judith Kerr	
Writing	Children will use their phonic knowledge to write words, labels, captions, lists and sentences. They will write some High Frequency Words (tricky words).					
Phonics and Reading	Children will use their phonic knowledge to identify the phonics sounds, CVC words, captions and sentences. They will read some High Frequency Words (tricky words).					
British Values	Running throughout across the curriculum					
Understanding the World	Changes Seasonal changes Looking at animals and their habitats	Festivals Diwali (Hindu) Christmas (Christianity)	Similarities & Differences Comparing Localities Trees & Leaves Lunar New Year	The Human Body Body parts and their uses Simple Maps Treasure hunt and journey to school	Growing Naming some plants and flowers	Past & Present Babies Historical figure
Computing	E-Safety, Completing a simple program on the computer , Interacting with age-appropriate hardware and software linked with other areas of the curriculum					
Expressive Arts & Design	Thick & Thin	Collage	Combining Materials	Colour Mixing	Colour Tones Arts Week	Printing
Trips & Experiences (if possible)	Forest School Pantomime		Talent Show		Cassiobury Park (Teddy Bears Picnic) Summer Fair Sports Day & Fun Day	