



## Chater Infant School – Whole School Provision Map



Area of need	Nursery	Reception	Year 1	Year 2
Cognition and Learning		Target readers (1:1) Sentence structure work (1:1) Phonics booster (1:1)	Target readers (1:1) Phonics booster (1:1) Guided work in Maths/English (1:1, pairs and/or small group)	Write Away Together (small group) Target readers (1:1) Phonics booster (1:1) Guided work in Maths/English (1:1, pairs and/or small group) Comprehension group (small group)
Speech, Language and Communication Needs	Wellcomm (1:1)	Wellcomm (1:1)	Speech and Language intervention (1:1) Colourful Semantics intervention (pairs) Blanks Questioning group (small group)	Speech and Language intervention (small group) Colourful Semantics intervention (pairs) Blanks Questioning group (small group)
Social, Emotional and Mental Health			Social Skills intervention (small group)	Social Skills intervention (small group)
Physical and Sensory Needs	Sensory circuits (1:1, pairs or small group)	Fine Motor Skills Intervention (small group) Sensory circuits (1:1, pairs or small group)	Fine Motor Skills Intervention (1:1) Handwriting support (1:1)	Fine Motor Skills Intervention (1:1) Handwriting support (1:1) Pencil Grip support (1:1)

Note: Children with significant SEND needs may also have an additional LSA to support them throughout the day to meet specific targets from their own personalised plans.